

## School Belongingness Scale

### Reference:

Arslan, G., & Duru, E. (2017). Initial development and validation of the School Belongingness Scale. *Child Indicators Research, 10*(4), 1043-1058.

		Almost Never	Some- times	Often	Almost Always
1.	I can really be myself in this school	1	2	3	4
2.	I feel like I don't belong to this school.	1	2	3	4
3.	I have close/sincere relationships with my teachers and friends	1	2	3	4
4.	I think that I am not involved in most of the activities at school	1	2	3	4
5.	I feel that I am accepted by other people at school	1	2	3	4
6.	I feel myself excluded in this school	1	2	3	4
7.	I see myself as a part of this school	1	2	3	4
8.	In this school, my friends, teachers, and managers usually ignore me	1	2	3	4
9.	I think that people care about me in this school	1	2	3	4
10.	I have no close/sincere connections with people in this school	1	2	3	4

### School Belongingness Scale *Scoring and Interpretation Guide*

- Create the School Belongingness Scale score by summing all 10 items.
- Five (exclusion subscale items) reverse-scoring necessary.
- Scales
  - Social Exclusion Scale: Items 2, 4, 6, 8, and 10.
  - Social Acceptance Scale: Items 1, 3, 5, 7, and 9.
- Higher scale scores represent greater levels of school belonging.
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